



Clearview Primary
Te Kura o Marama

Skilled thinkers and communicators
stepping out with confidence.

Senior Team Homelearning 2014

Homelearning Challenge Guidelines:

You must complete 6 challenges in 2014 (*plus 2 compulsory challenges involving maths and reading logs). You may do more than 6 challenges if you wish.

Your 6 challenges must include **at least one challenge from each section.**

With the help of your parents and teachers you may design your own challenge. This needs to be approved by your teacher before starting the challenge. A teacher challenge related to our inquiry topics will be offered in terms 2 and 3 as a challenge option.

You must keep up to date with your challenges during the year. This means at the end of term one you must have completed at least 1 challenge, term two at least 3, term three at least 5, and by the end of the year at least 6 challenges.

Each challenge needs to be accompanied by a task planning sheet which explains what you have done and how you have done it. This includes how you will present the challenge e.g through digital photos, a poster, a diary, a blog, a survey, a display, a movie, a speech, claymation etc. Think creatively about how you could share your learning with your classmates.

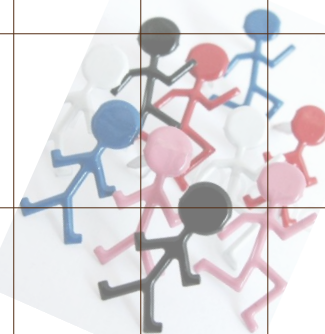
In addition to these challenges you must keep up to date with your maths and reading logs to complete your home learning for the year (these are your 2 compulsory challenges).



SMART Intelligences

Improve your People SMARTS by...

		Self	Parent	Teacher
P1	Prepare three dinners for your family. Create a menu of at least 3 courses for each dinner, help with shopping for the ingredients, prepare, cook and serve to your family.			
P2	Learn about a different culture. Present interesting and relevant information about your chosen culture. Compare and contrast this culture with your own.			
P3	Explore a career of interest. Find out the necessary qualifications and personal skills that are required for this job. Interview someone currently working in this area. Prepare a detailed and informative presentation about this career.			
P4	Volunteer your time to the community over at least 3 days for a total of at least 10 hours e.g. assisting elderly, environmental clean-up, neighbours in need. If any money is earned donate to a selected charity or worthy cause.			
P5	Profile an important person in the community. Create a questionnaire and interview the person (if possible). Present the profile including information on their achievements or discoveries and why you chose this person.			
P6	Design your own challenge. Get approved by your teacher before starting your own challenge.			
P7	Teacher challenge. Complete the inquiry challenge offered in term 2.			



SMART Intelligences

Improve your Word / Number SMARTS by...

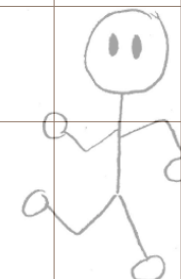
		Self	Parent	Teacher
W1 *	Practice your basic facts and colour in at least 4 more bricks on your basic facts wall. Complete a weekly maths log for the year.			
W2 *	Complete a novel study on a book of your choice using the template provided. Complete a weekly reading log for the year.			
W3	Conduct two scientific experiments (in class if possible), present your findings and explain the science behind the experiments.			
W4	Design a maths game or a series of challenges that can teach the players a maths concept e.g. probability, patterns.			
W5	Be a reporter/reviewer. Complete a written report or review on a topic of interest and present to the class as a reporter/reviewer e.g. a significant event, movie releases, a news story or topic.			
W6	Research myths from across cultures. Present two myths from two different cultures and explain their history and meaning.			
W7	Design your own challenge. Get approved by your teacher before starting your own challenge.			

* Compulsory challenges

SMART Intelligences


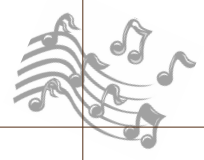
Improve your Body / Kinesthetic SMARTS by...

		Self	Parent	Teacher
B1	Improve your fitness. Over an eight week period plan and complete a fitness activity programme. Record before and after results and share these along with your programme.			
B2	Create a innovative new fitness game for either a group or a whole class. Include the instructions and a diagram of how to play.			
B3	Explore the outdoors. Plan and take a day long or overnight holiday with your family e.g. beach, forest or mountain. Complete two outdoor activities as part of the trip e.g. tramping, biking, skiing, camping, fishing, hunting. Report back on the activities and the trip as a whole.			
B4	Participate in an out of school sporting event e.g. Weetbix Triathlon, Bike Jam, City to Surf.			
B5	Compete in a sport for a full season (team or individual). Report on the season, your achievements and improvements.			
B6	Design your own challenge. Get approved by your teacher before starting your own challenge.			



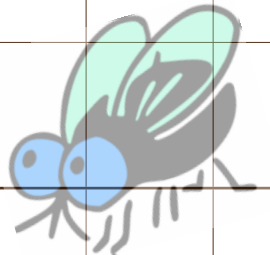
SMART Intelligences

Improve your Music / Picture SMARTS by...

		Self	Parent	Teacher
M1	Plan and deliver an I.C.T workshop. Teach your classmates how to create something new or use an application in a new and creative way.			
M2	Create a 3D-4D structure showing creativity. Present your design and explain the creative process.			
M3	Select a piece of music that relates well to one or more of the Clearview values. Share your viewpoint on the message of the song and how it relates to our values.			
M4	Visit the following site - http://www.takeonepicture.org/picture/index.html . and explore a picture of your choice from the gallery. Use this picture as inspiration to create your own art work. Present your artwork and explain the message behind it.			
M5	Learn how to play a musical instrument, learn a new style of dance, drama or art. Present in front of an audience.			
M6	Design your own challenge. Get approved by your teacher before starting your own challenge.			

SMART Intelligences

Improve your Nature SMARTS by...

		Self	Parent	Teacher
N1	Create a visual art piece or wearable art costume made entirely from natural materials. Explain your design and choice of materials.			
N2	Create an eco system or structure for an insect or animal e.g. ant farm, rabbit hutch, bird house.			
N3	Create a campaign to highlight a NZ endangered species. Include information on the species, how it became endangered and how to try and save it in the future.			
N4	Create your own edible or flower garden. Maintain the garden for a term and present it to a judge (e.g. teacher or other staff member).			
N5	Take responsibility for feeding, watering, grooming and exercising an animal or pet for at least eight weeks.			
N6	Design your own challenge. Get approved by your teacher before starting your own challenge.			
N7	Teacher challenge. Complete the inquiry challenge offered in term 3.			